

Writing Workshop Time With Katie Nelson:

We can choose to spoon-feed our children or we can teach them to be independent, self-motivated learners



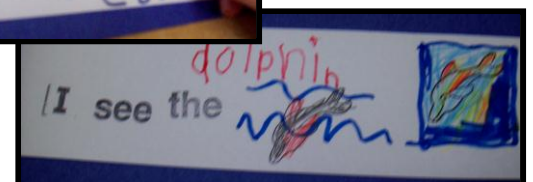
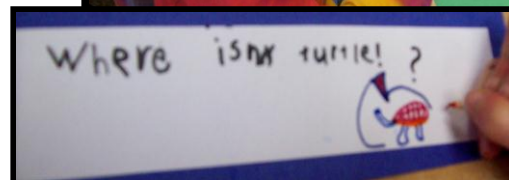
Katie Nelson conducts "Kid Writing" workshop with six of her kindergartners each day while the other twenty children choose independent writing activities.



Twenty minutes later, Katie checks in with the other children, "Raise your hand if you need more time to write." Hands go up. They really are engaged writers.



Amada wrote another little book at the **Book Making Center**. When asked, "How did you get to be such a good little writer?" She said, "Oh, I guess I've just always loved to write!"



The **Stamp-and-Read Skinny Book Center** provides motivation and many creative options for young writers. 117a

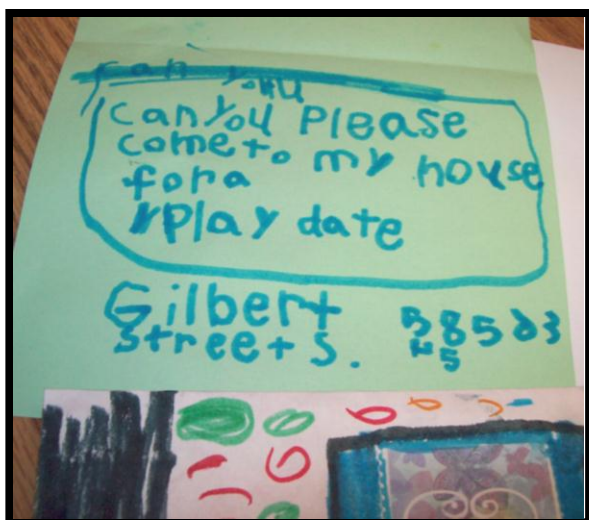
Children Choose Among Five Independent Writing Centers: Their Goal is To Produce Quality Work



The news reporters don their reporter visors, pick up a clipboard with writing templates, and begin busily "Writing the Room" or "Taking Important Surveys."



All of the materials needed for each of the five writing centers are organized in separate, handy writing totes. It is helpful to have an adult monitoring the writing centers, however these children have learned to work independently and help each other!



In the **Write-a-Message Center** children design envelopes ("To" and "from" are practice words) and decide who to write an important message to.



All of the messages go into the mailbox in the **Literacy Play Center** and will be delivered by mail carriers at the end of the day. **The Mail Carriers happily do their job!**



Writing is Child's Play in Kindergarten!