

January Handwriting Practice from Kindergarten-Friendly Handwriting, Phonics, and Word Work Pages

After demonstrating mastery of "b" on wipe-off boards, children were invited to write a sentence using "b" words or to make a list of "b" words along with an illustration on their integrated handwriting phonics and word work pages.

Bb dy Jess Bennett 1-25-13
 bear bat by book
 |b "Down, follow it up and over, close."
 b b b b b b b
 I like ~~huch~~ ^{huch} ~~pr~~ ^{pr} bats!!

 Bennett

Bb by Jagen 1-25-13
 bear bat by book
 |b "Down, follow it up and over, close."
 b b b b b b b
 I see a bat!
 I Like bat do you?

Bb Anna W 1-12-13
 bear bat by book
 |b "Down, follow it up and over, close."
 b b b b b b b
 I see a bat!

Bb Linds 1-25-13
 bear bat by book
 |b "Down, follow it up and over, close."
 b b b b b b b
 I see a bat.

Bb Jenna 1-25-13
 bear bat by book
 |b "Down, follow it up and over, close."
 b b b b b b b
 bear box
 I Like bat
 Baby I see a baby

Bb Rowan Bay 1-25-13
 bear bat by book
 |b "Down, follow it up and over, close."
 b b b b b b b
 I see the bad
 bab baby

Bb ~~Anna W~~ 1-25-13
 bear bat by book
 |b "Down, follow it up and over, close."
 b b b b b b b
 br b o b b b b b o o o
 Boo bear
 boo book

Bb 1-15-13
 1-25-13 Brezlyn
 bear bat by book
 |b "Down, follow it up and over, close."
 b b b b b b b
 I
 I LI book
 I LIx
 I like rebee books

Bb bat Anna W 1-25-13
 bear bat by book
 |b "Down, follow it up and over, close."
 b b b b b b b
 I see bat

Authentic handwriting, phonics, and word work pages allow teachers to challenge and support diverse learners while getting a clear picture of each child's handwriting and writing progress. These writing and drawing pages are a thinking/creating process which supports the goals of the Common Core Writing Standards.