

Cat and Dog Are Handwriting Anchor Words

These simple drawing models (from our *Writing-to-Read Accelerates Literacy: All Kindergartners Love to Write and Draw!* resource book and CD) teach children how to draw two favorite animals with increasing detail. Soon they no longer need models and they can confidently draw any animal! Expect the children to print "cat" and "dog" efficiently early in the year as these are anchor words for basic handwriting motions.

cat			dog		
1 Draw a circle. (slightly flat)	2 Add a "C" - shaped line.	3 front paws	1 Start with a potato shaped head.	2 body	3 legs
4 tail and back leg	5 ears and eyes	6 nose, mouth, and whiskers	4 ears and tail	5 nose, mouth, and tongue	the end
My Book by _____			My Book by _____		
the end					

c a t

d o g

Handwriting, drawing, and word work practice builds fluency and writing stamina for later animal research books. Children start by printing simple labels and then "heart word" sentences. Mature writers soon add detailed, informative writing. **These Drawing Cards and the *Sing, Sign, Spell, and Read!* pages pictured below are all included in the Beginning Lesson Templates.**

"I Can Read" Notebook pages provide another opportunity to integrate handwriting with multisensory Sing, Sign, Spell, and Writing-to-Read activities.

S-e-e Spells See

S - e - e spells see,

S - e - e, s - e - e

I can spell see.

I can spell see.

S - e - e, s - e - e

Nellie Edge

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My House: H-O-U-S-E

This is my house.

h - o - u - s - e

This is my house.

h - o - u - s - e

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There's an "ing" in King

There's an "ing" in king: i-n-g
 There's an "ing" in bring: i-n-g
 There's an "ing" in swing: i-n-g
 There's an "ing" in sing: i-n-g

I am going: i-n-g
 I am coming: i-n-g
 I am playing: i-n-g
 I am stopping: i-n-g

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i n g

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