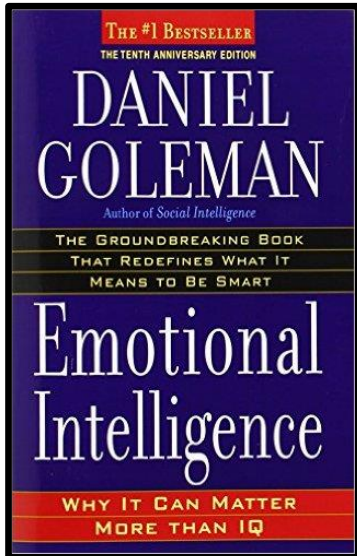


## Emotional intelligence is more important than I.Q. for success in school – and in life.



*"Emotional intelligence ...includes self-control, zeal and persistence, and the ability to motivate oneself. And these skills, as we shall see, can be taught to children, giving them a better chance to use whatever intellectual potential the genetic lottery may have given them."*

*"The question is, how can we bring intelligence to our emotions – and civility to our streets and caring to our communal life?"*

Quotes from *Emotional Intelligence: Why It Can Matter More Than IQ*, by Daniel Goleman. Bantam Doubleday & Dell, 1995.

### Consider these other valuable resource books:

Bailey, Rebecca Anne. *Conscious Discipline: Building Resilient Classrooms* . Loving Guidance, 2015.

Bailey, Rebecca Anne. *Conscious Discipline*. Revised ed. Loving Guidance, 2001.

Bailey, Rebecca Anne. *Creating the School Family Bully-Proofing Classrooms Through Emotional Intelligence* . Loving Guidance, 2011

Bailey, Rebecca Anne. *Easy to Love, Difficult to Discipline: The 7 Basic Skills for Turning Conflict into Cooperation* . Loving Guidance, 2002

Center for Responsive Schools, Inc., *The First Six Weeks of School*. Center for Responsive Schools, Inc. 2015.

Faber, Adele and Mazlish, Elaine. *How to Talk so Kids Can Learn – At Home and in School*. Scribner, 1995.

Fay, Jim and Cline, Foster W. *Discipline With Love and Logic Resource Guide*. Love & Logic Press, 2001.

Fisher, Bobbi. *Joyful Learning in Kindergarten*. Revised ed. Heinemann, 1998.

Kohn, Alfie. *Punished by Rewards: The Trouble with Gold Stars, Incentive Plans, As, Praise, and Other Bribes*. Houghton Mifflin, 1993.

Nelsen, Jane. *Positive Discipline*. Random House, 1996.

Paley, Vivian Gussin. *You Can't Say You Can't Play*. Harvard University Press, 1992.

Sokol, Bryan, Muller, Ulrich Carpendale, Jeremy Carpendale, Young, Arlene, and Iarocci, Grace. *Self- and Social-Regulation: The Development of Social Interaction, Social Understanding, and Executive Functions*. Oxford University Press, 2010.

Wood, Chip and Freeman-Loftis, Babs. *Responsive School Discipline: Essentials for Elementary School Leaders*. Center for Responsive Schools, Inc. 2011.

Diamond, Adele. Website: *Developmental Cognitive Neuroscience*. [www.devcogneuro.com](http://www.devcogneuro.com).