

Nellie Edge Seminars
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We hope you enjoy our free  video-clips, poetry, photo essays, "Little Books," blogs, and writing resources at www.nellieedge.com. If you are not already an online member, [join free today!](#)

We are pleased to confirm your enrollment in:

Family Connections that Multiply Our Teaching Effectiveness: Begin with Spring Registration presented by Nellie Edge.

□ **February 10, 2018 - Salem, OR**

Grand Hotel/Salem Conference Center
Hotel reservations: 503-540-7800
201 Liberty Street SE
Salem, OR 97301

\$139 Special Room Rate
(single or double occupancy)
Free day use parking

A small sampling of Nellie Edge Resources will be available for purchase

Meeting room temperature may vary, so **wear layered clothing** to ensure your comfort. The workshop is held in the Hotel Boardroom.

Registration is from 7:30-8:25 a.m. Morning coffee is provided. Please arrive early to complete registration by 8:20 a.m. Announcements are given early and the workshop presentation begins promptly at 8:30 a.m. You are on your own for lunch from 11:45-1:15. The workshop ends at 3:30p.m. Nellie Edge always stays to dialog with teachers.

Optional **six (6) Washington clock hours** and/or **professional development credits (up to 3)** information will be available. See credit information at [Nellie Edge Seminars and Distance Learning - Practicum Suggestions.](#)

Cameras are always welcome; however, copyright restrictions **prohibit the use of video cameras and tape recorders.** We suggest you **wear comfortable shoes** and enjoy breaks for walking and dialoging with your colleagues.

We look forward to sharing this Parents as Partners Workshop with you! Consider learning to fingerspell before you attend the workshop. We use fingerspelling extensively throughout the day. [See free tutorials.](#)

Warmly,
Tanya Wall



Enjoy our Pinterest boards, YouTube videos, weekly blogs, and many FREE TpT resources!

P.S. Teachers have found our website resources a great source of practical ideas and inspiration. Exploring resources and implementing these strategies is one **potential practicum project** for teachers pursuing professional development credit.

Creating Schools Worthy of Our Children