

Announcing Small "Best Practice" Kindergarten Workshops with Nellie Edge 2018

(Limited to 35 - appropriate for literacy coaches, special education and preK-1 teachers)

All events held at the Grand Hotel/Salem Conference Center, 201 Liberty Street SE, Salem, Oregon, 97301

2017 Workshops (May be repeated)

Phonics for Fluency and Writing Proficiency: Building the Reading and Writing Brain with Diane Bonica and Nellie Edge (See rave reviews online at www.NellieEdge.com)

Kindergarten Writing Workshop, Illustration Study and How Assessment Drives Instruction with Julie Lay and Nellie Edge

Saturday, February 10, 2018 (Early registration begins November 5.)

Build Family Connections That Multiply Your Teaching Effectiveness: Begin with Spring Registration! with Nellie Edge

<u>Saturday, April 14, 2018</u> (Early registration begins Jan. 1, 2018.)

Accelerate Writing Proficiency with ABC Phonics, Handwriting, and "Heart Word" Mastery: End the Year with Amazing Published Books! with Nellie Edge

Create a Culture of Kindergarten Book Lovers and Celebrate Oral Language! with Nellie Edge (tentative) October 13, 2018

July 19-20, 2018 (Early registration in January 2018.)

Nellie Edge Summer Kindergarten Writing Institute

(Limited to 75 for a quality experience.) Salem, OR (Learn to strum baritone ukulele)

For all of our Small "Best Practices" Kindergarten Workshops:

- \$199 early registration special for our online community/\$239 regular
- Research-based learning that is active, engaging, and hands-on
- Proven practices from accomplished kindergarten teachers
- Beautiful resource manuals and practical gift folder
- Documentation of joyful, accelerated literacy from real Oregon kindergartens (See www.NellieEdge.com)
- Content from these workshops will be featured in our 2018 series of Nellie Edge Online Seminars
- For teachers unable to attend, workshop resources will be on <u>Nellie Edge Kindergarten Teachers</u>

 <u>Pay Teachers Store</u>. Follow Nellie Edge on TpT to receive announcements.

Highly knowledgeable and skillful kindergarten teachers can resolve the reading problems of at-risk students as well as expert tutorial programs; yet most of our schools do not have a plan to provide the classroom instruction that these kindergartners require. -Regie Routman, Read, Write, Lead, ASCD

