

# Dramatically Increase Kindergarten Writing Proficiency: Writing Workshop #3 with Nellie Edge

March 16, 2019 - Salem, Oregon

## Workshop Agenda

**Begin: 8:30**

- **Begin the Day with Musical Traditions!**

Learn greeting rituals, songs, poems, dances, and ASL

*Create a caring classroom: Children learn to work hard and be kind.-NE*

- **Short Active Review: Foundational Writing Strategies**

(You receive FREE access to Nellie Edge Online Seminars to review all strategies!)

3 Levels of ABC Phonics Mastery!

Kindergarten-friendly handwriting

Best practices to teach sight words (we call them "heart words")

*Highly knowledgeable and skillful kindergarten teachers can resolve the reading problems of at-risk students as well as expert tutorial programs. -Regie Routman, READ, WRITE, LEAD*

**Break: 10:00 - 10:15**

- **Create Independent Writing Center Totes that Children will Use all Year Long**

Children love to write lists and messages & love to draw and make little books

Learn to draw animals and make rubber band books: Build sentence fluency

Hands-on learning with guided drawing, fingerspelling, ASL, stamps, and white boards

**Lunch: 12:00 - 1:15**

- **Create a Culture of Writers with Writing Across the Curriculum**

*Writers don't improve their craft unless they have a real purpose, a real audience, and a real investment in their writing. -Mem Fox*

- **Writers Workshop: From Information Studies to Nonfiction Stories**

**Break: 2:00 - 2:15**

- **Publishing Kindergarten Books: The Best Thing We Do!**

Hands-on learning with 3 versions of published books

Sitting in the Author's Chair

Authors' Celebration

*\* Recent research has demonstrated that virtually every child who begins kindergarten could be reading on grade level by the end of first grade. Few schools accomplish this because few schools provide the expert and intensive writing lessons needed. -Richard Allington, IRA*

**Finish: 3:15 - 3:30**

- **Goal Setting, End-of-Day Rituals, and Celebrations of Language**

## Prevent Reading Failure!\*

