Nellie Edge Seminars 1580 Rio Vista Way South Salem, OR 97302 Email: info@nellieedge.com 503-399-0040 Fax 503-399-0435 We hope you enjoy our free wideoclips, poetry, photo essays, "Little Books," blogs, and writing resources at <u>www.nellieedge.com</u>. If you are not already receiving our weekly

kindergarten blog, <u>join free today</u>!

We are pleased to confirm your enrollment in our

The Magic of Signing Songs presented by Nellie Edge and Sally Rudnick (Limited to the first 35 teachers)

 The Magic of Signing Songs May 4, 2019 - Salem, Oregon Grand Hotel/Salem Conference Center Hotel reservations: 503-540-7800 201 Liberty Street SE, Sale, Oregon 97301

\$139 Special Room Rate (single or double occupancy) *Register by April 1, 2019* **Free Parking**

Meeting room temperature may vary, so wear layered clothing to ensure your comfort.

Registration is from 7:30-8:25 a.m. Morning refreshments are provided. Please arrive early to complete registration by 8:20 a.m. Announcements are given early and the workshop presentation begins promptly at 8:30 a.m. You are on your own for lunch from 11:45-1:00. The workshop ends at 3:30p.m. Nellie and Sally always stay to dialog with teachers.

For each Nellie Edge workshop, optional six (6) Washington clock hours and/or professional development credit (up to 3) information will be available. See credit information at <u>Nellie Edge</u> <u>University of the Pacific Credit Options</u>

Cameras are always welcome; however, copyright restrictions prohibit the use of video cameras and tape recorders. We suggest you wear comfortable shoes and enjoy breaks for walking and dialoging with your colleagues.

We look forward to sharing The Magic of Signing Songs with you!

Warmly,

Tanya Wall



Enjoy our many FREE and practical TpT sign language resources and read our weekly blogs!

P.S. Teachers have found our website resources a great source of practical ideas and inspiration. Exploring our online resources and implementing strategies is one **potential practicum project** for teachers pursuing professional development credit.

Creating Schools Worthy of Our Children