Nellie Edge Seminars 1580 Rio Vista Way South Salem, OR 97302

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We are pleased to confirm your enrollment in our Kindergarten Language and Literacy Celebration

We hope you enjoy our free video-clips, poetry, photo essays, "Little Books," blogs, and writing resources at www.nellieedge.com.

If you are not already receiving our weekly kindergarten blog, join free today!

July 29 & 30, 2020 - Salem, Oregon Grand Hotel/Salem Conference Center Hotel reservations: 503-540-7800 201 Liberty Street SE, Salem, Oregon 97301

\$139 Special Room Rate (single or double occupancy) Register by June 1, 2019
Free Parking
Portland Airport Shuttle:
www.hutshuttle.com

Meeting room temperature may vary, so wear layered clothing to ensure your comfort.

Registration is from 7:30-8:25 a.m. Light morning refreshments are provided. Please arrive early to complete registration by 8:25 a.m. Announcements are given early and the presentation begins promptly at 8:30 a.m. You are on your own for lunch from 11:45-1:00. The workshop ends at 3:30p.m. Nellie Edge always stays to dialog with teachers.

You will receive information for pursuing up to 6 professional development credits or receiving 12 Washington clock hours for this Kindergarten Professional Development. See credit information at Nellie Edge Seminars and Distance Learning - Practicum Suggestions.

Cameras are always welcome; however, copyright restrictions prohibit the use of video cameras and tape recorders. We suggest you wear comfortable shoes and enjoy breaks for walking and dialoging with your colleagues.

We look forward to celebrating kindergarten with you!

Warmly,

Tanya Wall

Welcome to My TpT Store!

Nellie Edge

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Receive Announcments:

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within 48 hours of posting!

Enjoy our many FREE and practical TpT resources and read our weekly blogs!

P.S. Teachers have found our website resources a great source of practical ideas and inspiration. Exploring resources and implementing strategies is one **potential practicum project** for teachers pursuing professional development credit.

Creating Schools Worthy of Our Children