Dramatically Increase Kindergarten Writing Proficiency: Writing Workshop #3 with Nellie Edge

October 19, 2019 - Salem, Oregon

Workshop Agenda

Begin: 8:30

- Begin the Day with Musical Traditions!
 - Learn greeting rituals, songs, poems, dances, and ASL

Create a caring classroom: Children learn to work hard and be kind.-NE

• Short Active Review: Foundational Writing Strategies

(You receive FREE access to 3 Nellie Edge Online Seminars to

review foundational writing strategies!)

"3 Levels of ABC Phonics Mastery!"

"Kindergarten-Friendly Handwriting"

"Best Practices to Teach Sight Words" (we call them "heart words")

Highly knowledgeable and skillful kindergarten teachers can resolve the reading problems of at-risk students as well as expert tutorial programs. -Regie Routman, READ, WRITE, LEAD

Break: 10:00 - 10:15

• Create Independent Writing Center Totes that Children will Use all Year Long

Children write lists and messages; they love to make stamp & read skinny books
Teach students to draw animals and make rubber band books: Build sentence fluency
Hands-on learning with guided drawing, fingerspelling, sign language, stamping, and white
boards

Lunch: 12:00 - 1:15

Create a Culture of Writers with Writing Across the Curriculum

Writers don't improve their craft unless they have a real purpose, a real audience, and a real investment in their writing. -Mem Fox

How to Organize Writing Workshop (See video with Julie Lay)

Writerly walks, science journals, and literacy play

Break: 2:00 - 2:15

Publishing Kindergarten Books: The Best Thing We Do!

Learn 3 ways to publish books Sitting in the Author's Chair Authors' Celebration

During lunch:

- Write-a-Message
- Make a list

Prevent Reading Failure!*

Dramatically Increase Kindergarten Writing Proficiency Workshop #3

by Nellie Edge

Create Independent Writing Centers and End the Year with Amazing

Published Books

the end

- Make a book
- Peruse published kindergarten books

Finish: 3:15 - 3:30

• Goal Setting, End-of-Day Rituals, and Celebrations of Language

^{*} Recent research has demonstrated that virtually every child who begins kindergarten could be reading on grade level by the end of first grade. Few schools accomplish this because few schools provide the **expert and intensive** writing lessons needed. -Richard Allington, IRA