

Nellie Edge Seminars  
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We hope you enjoy our free  video-clips, poetry, photo essays, "Little Books," blogs, and writing resources at [www.nellieedge.com](http://www.nellieedge.com).  
If you are not already receiving our weekly kindergarten blog, [join free today!](#)

We are pleased to confirm your enrollment in our **Writing Workshop #1: How to Simultaneously Teach Handwriting and Sight Words** presented by Nellie Edge (Limited to the first 35 teachers)

☐ **April 18, 2020 - Salem, Oregon**  
Grand Hotel/Salem Conference Center  
Hotel reservations: 503-540-7800  
201 Liberty Street SE, Sale, Oregon 97301

**\$139 Special Room Rate** (single or double occupancy) *Register by September 7, 2019*  
**Free Parking**

**\*You will receive a gift folder and the entire workshop as a MasterClass Intensive Power Guide \***

Meeting room temperature may vary, so **wear layered clothing** to ensure your comfort.

Registration is from 7:30-8:25 a.m. Light Morning refreshments are provided. Please arrive early to complete registration by 8:20 a.m. Announcements are given early and the workshop presentation begins promptly at 8:30 a.m. You are on your own for lunch from 11:45-1:00. The workshop ends at 3:30p.m. Nellie Edge always stays to dialog with teachers.

You will receive information for pursuing up to **3 professional development credits or receiving 5.5 Washington clock hours** for this Kindergarten Professional Development. See credit information at [Nellie Edge University of the Pacific Credit Options](#)

**Cameras are always welcome;** however, copyright restrictions **prohibit the use of video cameras and tape recorders.** We suggest you wear **comfortable shoes** and enjoy breaks for walking and dialoging with your colleagues.

We look forward to celebrating young writers with you!

Warmly,

Tanya Wall



Enjoy our many **FREE** and practical TpT resources and read our weekly blogs!

**P.S.** Teachers have found our [website resources](#) a great source of practical ideas and inspiration. Exploring resources and implementing strategies is one **potential practicum project** for teachers pursuing professional development credit.

**Creating Schools Worthy of Our Children**